

Newsletter n°1

European projects often promote environmental education and sustainable development principles...

But do we apply those principles to ourselves?

Erasmus programme is one of the main achievements of the European integration. In 2019, this programme supported close to 940.000 learning experiences abroad and funded almost 25.500 projects. What is the environmental impact of those activities and mobility? How to reduce it?

This is the core subject of SUSTAIN E+ project.

Many professionals are involved in the presentation and implementation of Erasmus + projects, from the conception of the project ideas to the monitoring of training activities. These professionals present a very heterogeneous group, with different professional profiles, experiences and responsibilities. Most of them have learnt how to work with Erasmus + on the ground, through the experience and opportunities presented. 2021 is a year of many changes, with a new Erasmus + programme that insists, among priorities, on the sustainable development and fight against climate change.







We have experienced, with COVID 19 pandemic, a deep transformation of our working practices, turning non-essential travels into virtual. The digital tools that allow remote meetings, as well as webinars and online conferences, make it possible to reduce travel and increase the impact of projects. COVID has made possible to make an important leap in this regard, we must take advantage of the situation so that this way of working lasts as long as possible. For this, several training needs are identified: - First, a need to evaluate the sources of pollution linked to the projects so to raise our awareness of our impact.

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Comparing the footprint of the different possible alternatives clearly reflects the options to reduce the impact and helps us make better decisions from an environmental point of view. Then, increasing the level of knowledge and competences of project staff in the fields of sustainable mobility, sustainable training activities, energy and water efficiency, project efficient management, digital solutions, circular economy, etc. tackling the main opportunities for improvement identified and significantly bettering our impact on environment. As a conclusion, SUSTAIN E+ arise from the need to train professionals in the implementation of sustainable and efficient Erasmus+ projects.



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WE STILL DO NOT KNOW ONE THOUSANDTH OF ONE PERCENT OF WHAT NATURE HAS REVEALED TO US.

ALBERT EINSTEIN

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